

**The University of Jordan**  
**School of Engineering**



Department	Course Name		Course Number	Semester		
Aircraft maintenance Engineering	Licensing Module 8: Basic Aerodynamics (Part 2)		0994157	Summer		
2025 Course Catalog Description						
Theory of flight, Flight stability and dynamics.						
Instructors						
Name	E-mail	Sec	Office Hours		Lecture Time	
			Sunday	Tuesday		
MEng. Aasef Hamadneh	<a href="mailto:ahamadneh@joramco.com.jo">ahamadneh@joramco.com.jo</a>		1:00-2:00	1:00-2:00		
Text Books						
Title	Basic Aerodynamics					
Author(s)	EASA					
Publisher, Year, Edition	Issue 2 , 2024					
References						
Books						
Journals						
Internet links						
Prerequisites						
Prerequisites by topic	-					
Prerequisites by course	Licensing Module 8: Basic Aerodynamics (Part 1): 0994156					
Co-requisites by course	-					
Prerequisite for	-					
Topics Covered						
Week	Topics		Chapter in Text			
1	Theory of flight		Chapter 4			
2	Theory of flight		Chapter 4			
3-4	Theory of flight		Chapter 4			
5-6	Theory of flight		Chapter 4			
6-7	Theory of flight		Chapter 4			
7-8	Flight stability and dynamics		Chapter 5			
9-10	Flight stability and dynamics		Chapter 5			
11-14	Flight stability and dynamics		Chapter 5			
14-15	Flight stability and dynamics		Chapter 5			

Mapping of Course Outcomes to ABET Student Outcomes							
SOs	Course Outcomes						
1	State the relationship between lift, drag, thrust and weight.						
1	Explain the requirement for stable and unstable flight.						
Evaluation							
Assessment Tools		Expected Due Date					Weight
Projects							20%
Midterm Exam							30%
Final Exam							50%
Contribution of Course to Meet the Professional Components							
Relationship to Student Outcomes							
SOs	1	2	3	4	5	6	7
Availability	X						
Relationship to Aeronautical Engineering Program Objectives (AEPOs)							
AEPO1	AEPO2		AEPO3		AEPO4		AEPO5
ABET Student Outcomes (SOs)							
1	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics						
2	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors						
3	An ability to communicate effectively with a range of audiences						
4	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts						
5	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives						
6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions						
7	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies						
Updated by Curriculum Committee, 2025							